



Sharing Responsibility for Student Learning

Use the planner below to build program-wide awareness of school content, and to begin facilitating tighter links between programming and school content.

| Action Step | Who Will Be Involved | Resources Needed | Timeline |
|--|----------------------|------------------|----------|
| Obtain content standards | | | |
| Search school district websites, or ask teachers and school-day staff | | | |
| Choose one or two academic subject areas to focus on | | | |
| Share content standards with staff | | | |
| Integrate into orientation, activities, and project planning | | | |
| Make accessible through plain language | | | |
| Show relevance and application | | | |
| Observe what children are working on for homework | | | |
| Allocate staff meeting time to share notes on what children and youth are working on | | | |
| Identify challenges, and support strategies | | | |
| Communicate with Teachers | | | |
| Get teacher names and contact info at the beginning of the year | | | |
| Reach out to establish regular communications | | | |
| Get copies of lessons or curriculum sections | | | |
| Visit classrooms | | | |
| Talk with children and youth | | | |
| Have youth explain what they are learning in school, what they are excited about, and what is confusing them | | | |
| Use informal times such as transitions, snack time, and dismissal to talk with youth | | | |
| Create a survey to get youth feedback | | | |
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| Other | | | |
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